

Mathematics Achievement Fund Update

A Monthly Update for the Mathematics Achievement Fund Grant



February 2015
Volume 3 – Issue 6



Mid-Year Survey Reminder

The mid-year survey for the Kentucky Department of Education was due on **Saturday, January 31st**. As of today, only 69 surveys have been completed of the 110 schools currently receiving grant funds. The mid-year survey is a grant requirement. Failure to complete the online survey will deem your school as non-compliant and funds will be held for the remainder of the 2014-2015 school year.

The survey contains 31 questions and should take about 10-15 minutes to complete. The survey must be completed online at the following link: <https://www.surveymonkey.com/s/FVSJRZS>. The survey can only be submitted online and will not be accepted on paper form. Just click the link above or copy the link into your browser to begin the survey. Be sure to click “Next” after questions 15 and 24 to access additional questions. After question 31, click “Done” to submit your survey. Please have the survey completed by **12:00PM EST on Monday, February 16th**. If you have any questions or concerns, please contact Pamela Pickens.

KCM Conference: “Get Engaged”

Registration is open for the 2015 Kentucky Center for Mathematics conference at the Hilton Downtown in Lexington, Kentucky. The conference will be held March 9th and 10th with a post-conference day on the 11th. The conference is dedicated to professional learning among P-16 educators. Attendees will engage with passionate and knowledgeable colleagues while also acquiring tools and strategies to engage students in the learning of rich and interesting mathematics. All conference attendees are invited to attend the second annual KCM Conference Celebration Dinner on Monday, March 9, free of charge. The dinner will begin immediately following the last set of presentations on Monday afternoon in the ballroom of the conference venue. Be sure to register! <http://www.kentuckymathematics.org/KCMConference2015/>

Open Online Course for Educators: “Learning Differences”

Registration is now open for the next MOOC-Ed (Massive Open Online Course for Educators)! Running from February 9 through March 22, the course is designed as professional development for educators including teachers, coaches, administrators, or allies who play a role in meeting the needs of all students. This course will expand your knowledge related to learning differences, provide actionable strategies to impact the learning experience of your students, and cultivate positive habits of mind. At the end of this course, you will have: deepened your own understanding of learning differences and the related constructs of motivation, executive function, and working memory; explored relevant strategies for supporting students with learning difference; and applied strategies in your classroom and provided a more personalized learning experience for all of your students.

[Visit the Course Site \(information and registration\)](#)

Department of Education

Office of Next-Generation Learners

Division of Learning Services

Differentiated Learning Branch

Division Director: Johnny Collett

Branch Manager: April Pieper

Math Intervention Consultant: Pamela Pickens

Yearly KDE Requirements:

Beginning of the School Year

✓ Assurance Statement & Budget Summary

Middle of the School Year

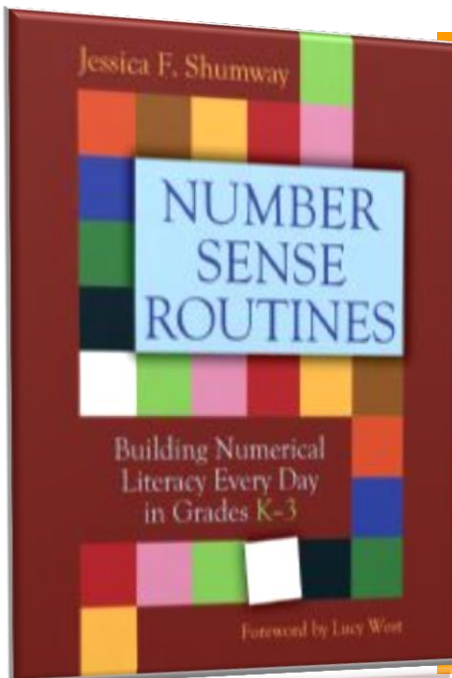
✓ DOR Submission

☐ MIT Grant Survey

End of the School Year

☐ DOR Submission

☐ MIT End-of-Year Survey



Recommended Reading

Number Sense Routines

Building Numerical Literacy Every Day in Grades K-3

by Jessica F. Shumway with a foreword by Lucy West

In *Number Sense Routines*, Jessica Shumway shows that number sense can be taught to all students. She has developed a series of daily five-, ten-, and fifteen-minute routines designed to help young students internalize and deepen their facility with numbers. Dozens of classroom examples illustrate how the routines work, how children's number sense develops, and how to implement responsive routines. Additionally, teachers will gain a deeper understanding of the underlying math – the big ideas, skills, and strategies children learn as they develop numerical literacy.

Infinite Campus Intervention Tab

Thanks to ALL MITs for utilizing the IC Intervention Tab for MAF intervention students! The Kentucky Department of Education will complete the next data pull on March 30th. Please enter any new students or make updates to current intervention records before March 30th.

Questions?

Please contact April Pieper at april.pieper@education.ky.gov or Pamela Pickens pamela.pickens@education.ky.gov

Resources for the Intervention Tab - http://education.ky.gov/educational/int/ksi/Pages/ksiIC_InterventionTab.aspx

Upcoming Dates



March 9 th – 10 th	KCM Conference
March 11 th	KCM Post-Conference Day
March 30 th	IC Intervention Tab Data Pull
May 1 st	KCM Fluency Assessment Scores Submission Deadline
May 15 th	Spring Data and DOR Submission Deadlin through Abacus
May 31 st	KDE End-of-Year Survey, KCM MIT Overall Evaluation Survey, Math Beliefs and Attitudes Survey, Fluency Assessments Survey